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# CHAIRMAN'S REPORT

2022 was exceptional for the Get Ahead Schools, as we achieved significant growth and progress towards our strategic plan, mission and vision.

Our schools have been committed to providing high-quality education to our students, and 2022 was no exception. We continued to provide our students with a well-rounded education, focused on developing their academic, social and emotional skills. Our dedicated faculty and staff have worked tirelessly to ensure that our students receive the best education possible.

Over the past year, we made significant progress towards our strategic plan. Our efforts to increase enrolment and improve our facilities have paid off, as we have seen a steady increase in the number of students and the quality of our facilities. We have also developed new

partnerships with community organizations, which have helped us to better serve our students and their families.

Furthermore, we have continued to advance our mission and vision. We remain committed to providing our students with a values-based education that prepares them to become responsible and productive citizens of our society. We have also worked to ensure that our students are equipped with the skills and knowledge needed to succeed in today's ever-changing world.

Finally, I would like to express my appreciation to our dedicated Board members, staff, volunteers, and supporters. Without their tireless efforts, we would not have been able to achieve the success we have seen this year. We are grateful for their continued commitment to our school and its mission.

**“We remain committed to providing our students with a values-based education.”**

We remain committed to providing our students with the best education possible. We look forward to continued growth and progress in the years to come.



**Boy Stone**  
CHAIRMAN OF THE BOARD

# EXECUTIVE HEAD'S REPORT



**Vicki du Preez**  
EXECUTIVE HEAD

Get Ahead is proud to present our annual review, showcasing the impressive results we have achieved.

One of our key focus areas has been building resilience and fostering growth among our students and staff. We have implemented various programmes and initiatives to help students develop a growth mindset and overcome challenges.

Our teachers have received extensive training in creating a positive and

supportive learning environment that encourages students to take risks, learn from failures, and persist in the face of adversity.

We are proud to report that our efforts have yielded impressive results. Our students have shown a significant improvement in their academic performance and overall wellbeing. We have also seen a reduction in absenteeism and behavioural issues, which is a testament to the positive impact of our resilience-building.

In addition, we have also prioritized creating a positive working and learning environment for our teachers, recognizing the critical role that they play in shaping the lives of our students, and we believe that a happy and motivated teaching staff is essential for creating a successful learning environment. We have invested in various initiatives to support our teachers, such as

professional development opportunities, regular feedback and recognition, and a supportive work culture that fosters collaboration and innovation. As a result, we have seen an increase in teacher job satisfaction and retention rates, which is a testament to our commitment to creating a positive working environment for our staff.

**“We help students develop a growth mindset to overcome challenges.”**

Finally, I would like to extend my gratitude to the entire Get Ahead Schools community. Your hard work and dedication have helped us achieve our goals and make a positive impact in the lives of our students. We look forward to continuing to work together to build a brighter future for our students and our community.

# VISION FOR EXCELLENCE 2025

## VISION:

To be the leading  
STREAM school in Africa.

## VALUES:

We promote a  
Christian ethos based on

Respect - Honesty - Love

## MISSION:

To prepare our students for a rapidly changing world by:

Creating an environment of innovative thinking,  
adaptability, creativity and resilience.

Empowering all students to become independent,  
contributing citizens of society.

Cultivating and developing an entrepreneurial mindset  
and approach to thinking that actively develops talent.

Recruiting, investing in, supporting and retaining  
a diverse group of educators and professionals.

## PILLARS

INNOVATION  
MINDSET

SKILLED  
FOR LIFE

LEARNING  
FOR ALL

WORKPLACE  
OF CHOICE

## TACTICS

- Upgrade IT backbone, hardware and software.
- Innovation Specialist will:
  - Upskill teachers in the latest technology applications;
  - Design and implement a hybrid teaching model for uninterrupted teaching and learning due to Covid-19 protocols;
  - Model and maximise utilisation of 4iR Classroom and Makerspace rooms;
  - Develop Social Emotional Learning (SEL) competencies in teachers and students;
  - Implement cross-campus teaching with grade specific annual innovation projects.
- Target the middle school child in 4iR skills:
  - coding and robotics
  - app development
  - 3D printing
  - drone flying.

- Ensure that proficiency in English from Grade R to 3 is acquired and not learnt.
- Targeted levelled reading programme from Grade R to 12.
- Strengthen English and Maths through technology augmented learning.
- Provide opportunities for job shadowing.
- Experiential learning from Grade R to 9 to lay the foundation for content driven curriculum for Grades 10 to 12.
- Vibrant after school clubs.
- Focus on mental health and equip students with skills to advocate for themselves.
- Participate in external events and competitions.
- Guide students on their journey to adulthood.

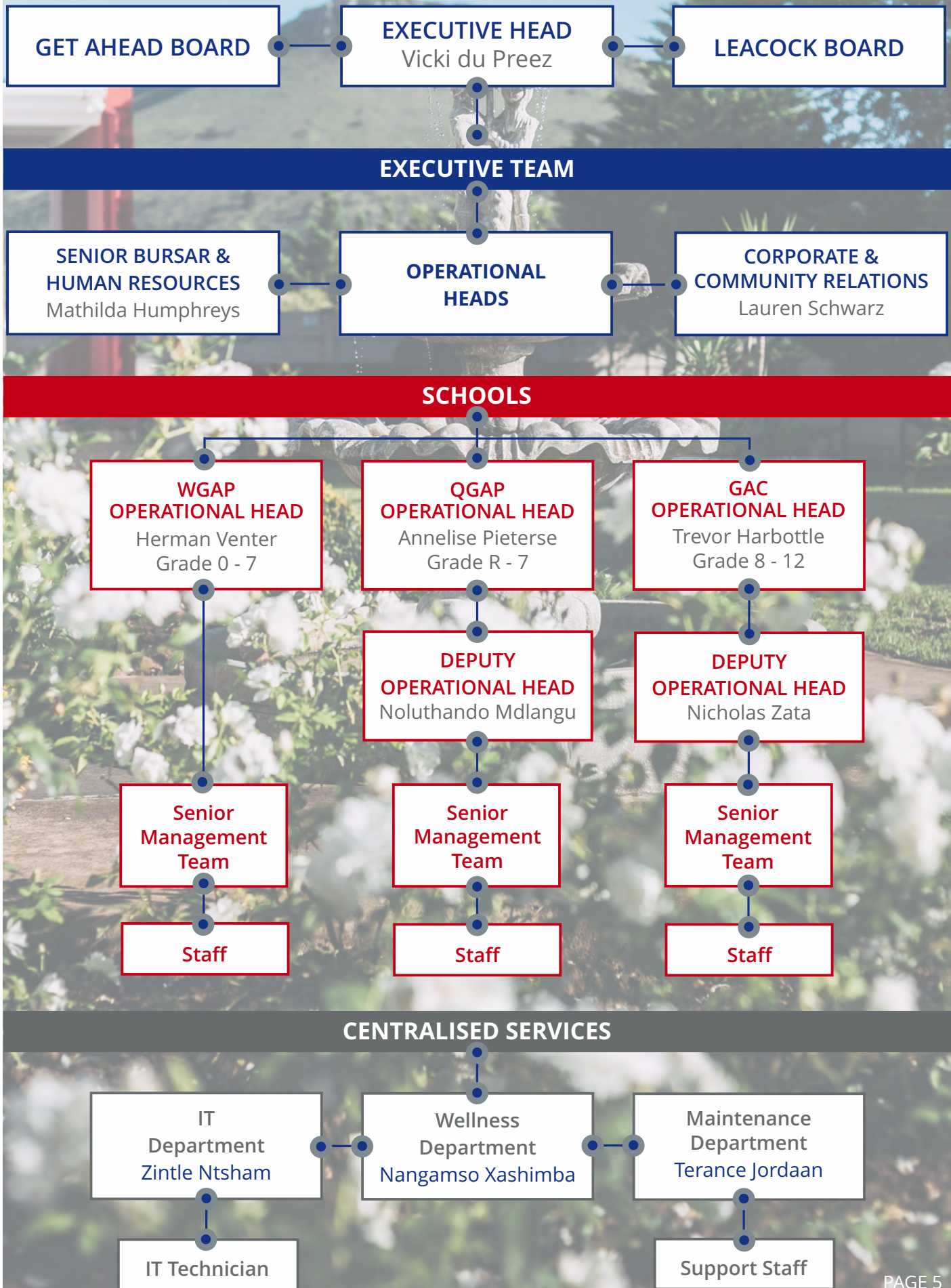
- Upskill teachers in identifying, screening, assessing and supporting students with learning barriers.
- Provide individual support strategies to students with barriers to learning.
- Partner with GMMDC to establish the Maths and Science ReMatrix Programme for post matric students to improve their marks for access to higher education.
- Provide hybrid teaching model for self-directed learning (online/offline).
- Share facilities for community outreach.

- Create opportunities for inspired teaching through professional development and shared best practise.
- Promote a culture of appreciation and care.
- Provide regular opportunities for wellness check ins.
- Invest in staff through talent pipeline.

## SUSTAINABILITY

- Ongoing robust, targeted enrolment drives.
- Grow a reserve fund strong enough to cover running costs for 5 years, to ensure perpetuity.
- Nurture partnerships and strengthen capacity in our fundraising department.
- Create differentiated income streams.
- Gradually move off the grid with water and electricity by installing solar panels and drilling additional boreholes.

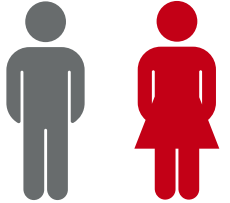
# OUR ORGANISATION



# 2022 STATS

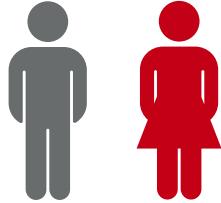
## GENDER

### WGAP STUDENTS



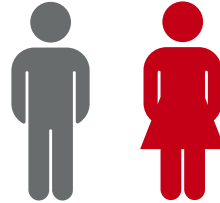
51.4% 48.6%

### QGAP STUDENTS



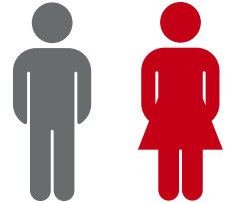
53.1% 46.9%

### GAC STUDENTS



42.1% 57.9%

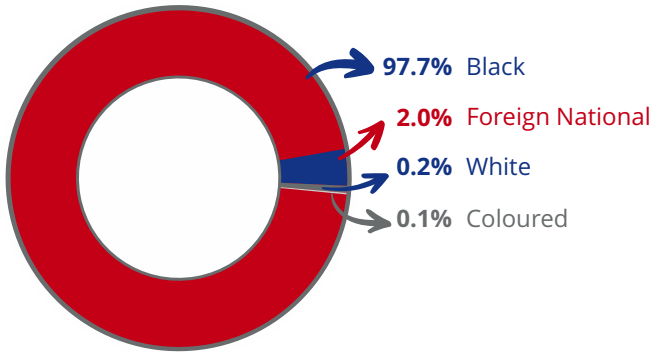
### STAFF



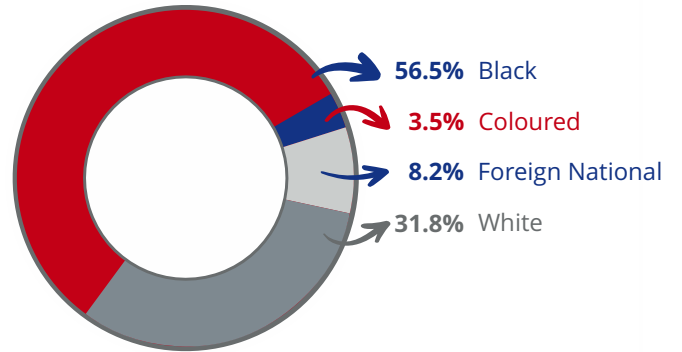
14.3% 85.7%

## ETHNICITY

### STUDENTS

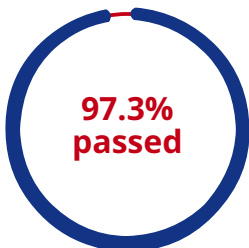


### STAFF



## PASS RATES

### FOUNDATION PHASE Grade 0 to 3



291  
students enrolled

### INTERSEN PHASE Grade 4 to 7



364  
students enrolled

### GET PHASE Grade 8 and 9



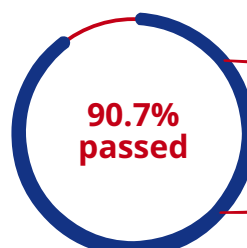
137  
Students Enrolled

### FET PHASE Grade 10 and 11



113  
Students Enrolled

### MATRICS Grade 12



54  
Students Enrolled

55% bachelor degree passes

41% diploma pass rate

# WGAP REPORT

WGAP has had a remarkable year in 2022. We are proud to report that we achieved significant success in several areas.

## ACADEMICS

WGAP has maintained a high standard, with both the senior/intermediate phase and foundation phase holding well-attended prize-giving ceremonies to recognize student achievements.

The school has also introduced extra math lessons, which have led to an improvement in the school's math average in the higher grades.

## STUDENT ENROLMENT

WGAP has seen a remarkable 11% increase in enrolment in 2022, from 177 to 197 students. This increase can be attributed to the school's increased marketing efforts, improved reputation due to the quality of education offered, the re-introduction of sports, and the impressive transformation of the school's appearance.

## VISION FOR EXCELLENCE

The Vision for Excellence is evident in the various activities and achievements of the school.

The school provides opportunities for students to excel academically and in extracurricular activities. This includes assisting numerous Grade 12 students from the Whittlesea community in realizing their dreams of higher education by helping them apply for tertiary study online.

We upgraded our sports facilities and strengthened our offering, with the u/13 netball and soccer teams playing

against other schools and hosting a tournament for ten schools from Queenstown and Whittlesea.

Furthermore, we installed solar panels, reducing our dependence on traditional energy sources and making a positive impact on the environment.

WGAP is in the process of upgrading our library, which will be designed to provide a comfortable and conducive environment for reading, demonstrating the school's commitment to expanding students' minds and deepening their understanding of the world around them.

Looking forward to 2023, WGAP's goal is to re-establish itself as the "oasis" of Whittlesea, setting the standard for education and community engagement. With generous donor support, the school is confident that it can achieve its vision and create a brighter future for the broader Whittlesea community.

Our commitment to delivering excellence in education and expanding our offerings, including sports and sustainability initiatives, has positioned us for even greater success in the future.

**"WGAP has seen a remarkable 11% increase in enrolment in 2022."**



**Herman Venter**  
WGAP OPERATIONAL HEAD

# QGAP REPORT

QGAP had an incredible year in 2022, marked by a range of exciting initiatives and programmes aimed at empowering students and fostering a love of learning.

Key highlights of the year were the art auction, art Eisteddfod, and the GMMDC Math Art competition, which provided students with an opportunity to showcase their artistic talents and compete against their peers in a fun and engaging setting.

The school's commitment to the arts was further highlighted by the introduction of the art club and drama club, which helped students develop their creativity and express themselves through a range of mediums.

In addition to the arts, the school also placed a strong emphasis on sports and physical education. The purchase of sports equipment and the employment of an external soccer

**“QGAP is a workplace of choice and an ideal place for students to develop the skills they need for success in life.”**

coach, enabled students to participate in fixtures against local schools, while the upgrade of gardens and parking spaces made it easier for teachers to get to and from school safely and conveniently.

The school's curriculum emphasized innovation and technology, with all teachers receiving Google Drive backup training and training in how to use the Classroom Screen application.

The acquisition of 72 Chromebooks and the introduction of tablets in Grade 6 and 7 Mathematics classes had a significant impact on students' results, and the school is set to extend this hybrid teaching method to include Grade 5 in 2023.

Another highlight of the year was the introduction of remedial teaching for Grades 1 to 3, which helped struggling students get back on track and develop the skills they need to succeed.

The school also participated in Mathematics and English Olympiads and purchased textbooks for Grades 4 to 7 with Leacock funding, ensuring that students have access to the best resources and opportunities for success.

The school's Vision for Excellence and dedication to innovation and growth have made it a workplace of choice and an ideal place for students to develop the skills they need for success in life.





# GAC REPORT

2022 has been a year of contrasts for Get Ahead College: high highs and a few low lows, but most importantly, valuable lessons learnt and good progress made. GAC remains on a long-term growth trajectory, as indicated by the positive enrolments that show a larger intake of Grade 8 students than the previous year.

## INNOVATION MINDSET

We launched the first HP RTCi classroom in Africa, providing a unique, functional, and flexible laptop equipped computer class.

We continued to benefit from our partnership with Sakhikamva Foundation, with some students being top 5 finalists in the GoIT App development competition.

The Grade 8 Maths and Technology classes will be taught permanently in the 4IR class, integrating the learning opportunities created by the laboratory and devices into subject teaching, from Mr Mandla Ngo.

## SKILLED FOR LIFE

The entrepreneurship programme, facilitated by FutureProofSA, has proven successful, with a number of students having started small businesses that are already generating income.

We plan to introduce the KLIKD App for our Grade 8's in 2023 in Life Orientation. This app is essentially a

social media "driving licence", helping students make use of social media more responsibly and manage the digital disruption in their lives.

## LEARNING FOR ALL

We have introduced the IEB roll-out, which is embraced by students and parents. Staff have had their initial onboarding, and further training and networking for teaching staff are planned in 2023.

GAC has created a more transparent and open environment for students, providing support and education on incidents of sexual harassment, sexual assault, and the abuse of social media and pornography.

## WORKPLACE OF CHOICE

Staff received valuable skills development in IT/Computer training through our collaboration with HP.

Intrinsic Education has also grown staff's personal well-being through training and practices within Get Ahead College.

The staff have grown closer together through the challenges they faced in 2022. There is a willingness and determination to set a new standard for teachers regarding their professional conduct.

## GENERAL

GAC has achieved other impressive milestones, such as the creation of a multi-purpose venue, a wellness

**"GAC remains on a long-term growth trajectory, as indicated by the positive enrolments."**

garden, and refined water system. Irrigation has also been put in place for the small sport fields. We continue to be proud of our facilities and grateful for the support we have received to establish and maintain them. They regularly surprise visitors who don't expect such from a school located in an industrial area.

We express our gratitude to the board, parents, and students for their support, input, commitment, and passion towards the achievement of the College's goals.

I want to thank our staff, as they continue to put in extra time and demonstrate great passion and dedication towards the achievement of our student. More than that, what I love about Get Ahead and am most proud of being associated with, is the care from the staff, the small things they do to show students compassion, support, and encouragement. They go above and beyond what could be expected on a regular basis, and truly live the art of being a teacher.

Overall, we have achieved remarkable growth and development, paving the way for a bright future!



**Trevor Harbottle**  
GAC OPERATIONAL HEAD

# THE YEAR THAT WAS



QGAP Operational Head, Annelise Pieterse, meets with Komani taxi association.



FutureProofSA entrepreneur pitch event with Jacqueline Wijtenburg and Zodwa Gqwaka.



WGAP soccer team talk.



Grade 6 and 7 WGAP students' weekend to Hobbiton in Hogsback.



Terance Jordaan, Noluthando Mdlangu, Annelise Pieterse and Vicki du Preez assisted with a community effort clean up of Komani.



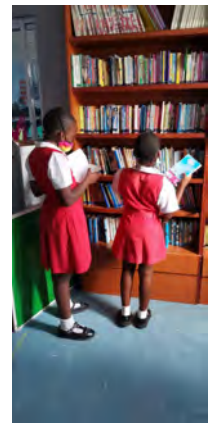
First RTCl HP computer lab in Africa designed for GAC.



Scholar patrol training by Komani traffic department at QGAP.



GAC Science practical.



Revamp of QGAP library.



WGAP Grade 5's enjoyed an outing to the Lawrence de Lange Game Reserve in Komani.



Peer Promoters from GAC continue to assist the SANBS with blood donations on campus.



Friendly rivalry between WGAP and QGAP netball teams.



Growling, scary lions in WGAP's adaptation of The Lion King foundation phase concert.



WGAP students were fortunate to visit the Whittlesea library.



GAC chess players take their matches seriously.



The Parliamentary Portfolio Committee for Education visited QGAP and GAC.



Athenkosi Kiti, Yama Ngcanga and Liyema Lucando represented GAC at the national debating event in Cape Town.



Twizza invited GAC students for a tour of their factory for career day.



Parents were invited to purchase their children's art on display at QGAP.



Elevate held workshops to assist QGAP with effective study methods.



WGAP Grade R graduation ceremony.



Iminathi Matolweni, Grade 7 student at QGAP, received silver in the GMMDC MathArt competition.



Craig Carolan facilitated a whole staff workshop on positive wellbeing.



QGAP participated in the Jacksons Go Green clean up.

# FUTURE ENTREPRENEURS

The FutureProof entrepreneurial programme at Get Ahead College had a successful year with several students taking their products and services to market and earning revenue from their efforts. Four students in particular, Ayatha Singeni, Esethu Dyantyi, Sitha Ceke, and Lathitha Matshoba, were able to successfully launch their businesses and generate income.

In addition to those who were able to launch their businesses, nine other students had actionable ideas and plans for the next steps to take in their entrepreneurial journey. These students have been equipped with the necessary tools to develop their business, including a business model canvas, financial models, customer profiles, and competitor analysis.

Two businesses have already set up Instagram accounts and are marketing using this channel, with others following suit in due course. These businesses have recognized the power of social media and are utilizing it to reach a wider audience.

Ayatha Singeni, one of the successful students, took a proactive approach to testing his pricing and business model by presenting a proposal to the head of the school, Mr Harbottle. The proposal was for a paintball

**The programme has enabled students to develop the necessary skills and knowledge to launch their own businesses.**

competition after school, which was approved and served as a low-risk way to test out his business model.

As part of the programme's final pitching event, two businesses were awarded R3,000 each as seed investment. This financial support will enable these businesses to take the next step in their journey towards success.

Overall, the FutureProof entrepreneurial programme at Get Ahead College has been a great success. The programme has enabled students to develop the necessary skills and knowledge to launch their own businesses, with several students already generating revenue.



# SUCCESS STORIES



**Nangamso Xashimba**  
CLASS OF 2014

Get Ahead has been a crucial turning point in the life of Nangamso Xashimba, an alumni and the current social worker at the schools.

Her journey started back in 2002 when she joined QGAP in Grade 1. At the time, Nangamso knew only one language, isiXhosa, her mother tongue. However, her introduction to the English language and the school's learning culture had a profound impact on her life.

Today, Nangamso is a qualified social worker who works with all three Get

Ahead schools, imparting the same knowledge, respect, honor, and humility that she received during her time as a student. She is a living testament to the power of the school's values and teachings in shaping the lives of its students.

Nangamso credits Get Ahead with equipping her with learning skills and teaching her how to learn. She learned the importance of taking notes, studying, and summarizing, which made university life easier for her. The school instilled in her the required personality traits to become a social worker, which she identifies as respect, honor, and humility.

For Nangamso, the impact of the school on her life is immeasurable. She now communicates with thousands of people, has a successful career as a social worker, and works at the school that shaped her life. She is a role model for the current students, who look up to her and learn from her experiences.

**Nangamso is living proof that the school's values and teachings are still relevant today.**

As a social worker, Nangamso is well-positioned to address the mental and emotional wellness needs of the students. She has been instrumental in implementing programmes and initiatives that focus on the wellbeing of the students. She now pays it forward by helping the current students achieve their goals.

Nangamso's story is a testament to the power of education in transforming lives. Her experience shows that the right values, teachings, and learning culture can have a profound impact on the trajectory of a student's life. She is living proof that the school's values and teachings are still relevant today and can shape the lives of current and future students.



**Inathi Bongweni**  
CLASS OF 2021

Inathi Bongweni's success story is one that deserves to be shared and celebrated. Coming from a township in Whittlesea, Inathi faced various challenges, but she did not let that deter her from achieving her dreams.

Inathi has been part of the Get Ahead family since 2017, first at Whittlesea Get Ahead Primary, and then commuting daily to Komani to complete her FET phase at Get Ahead College.

Inathi was an outstanding student throughout her high school career, placing in the top three of her grade and earning her a full scholarship. Her determination and perseverance paid off in 2021, when she was named Dux

Scholar and achieved the highest marks in her matric final examinations, obtaining an average of 85.9% with A's in Mathematics, Life Orientation, Computer Applications Technology, Life Science, Physical Science, and isiXhosa. Her excellent academic performance opened doors for her to pursue her dream of becoming a cardiologist.

In an interview, Inathi expressed her excitement and gratitude for the opportunities that her academic success has opened up for her. She acknowledges that her dedication to her studies over the past years has paid off and that it is the beginning of a whole new chapter for her.

Inathi's success is not only a result of her hard work, but also the support she received from her teachers and the Get Ahead College community. One thing that she particularly loves about the College is the encouragement she received to embrace her uniqueness. This has taught her that it is okay to be different and that it is from being different that we can drive innovation

**One thing Inathi particularly loves about GAC is the encouragement she received to embrace her uniqueness.**

and growth as individuals.

Inathi's twin sister, Mihle, is also enrolled at the University of the Witwatersrand (WITS) to study medicine. Inathi and Mihle's story is one of the many success stories of WGAP students completing their high school education at Get Ahead College.

Inathi and Mihle personify what it means to be a Get Ahead scholarship recipient and have grasped every opportunity presented to them with passion and determination.

We wish the girls all the best in their future endeavours and hope that their success story inspires others to pursue their dreams with dedication and perseverance.

# ART AUCTION

## QGAP CELEBRATES 30 YEARS

Over the past 30 years, Get Ahead has epitomized the power of passion, grit and determination in building a successful educational institution for the youth of Komani.

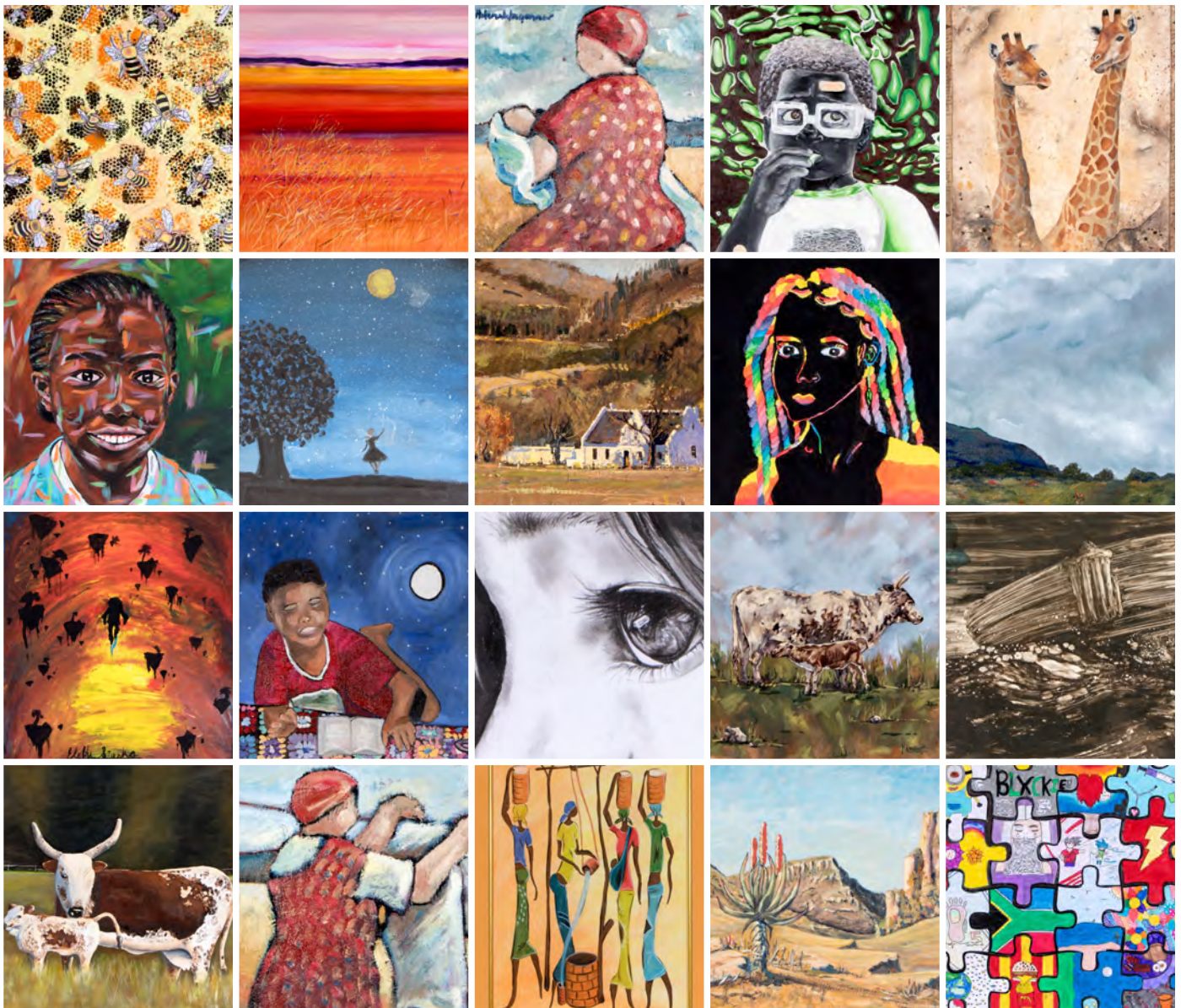
Our founding school, Queenstown Get Ahead Primary (QGAP), was established in 1992 by founder Jeanette Crawford, with 26 children enrolled in the pre-school. QGAP was registered as an independent school in 1993 and continued to grow by a grade each year. In 1998, the school relocated to Queendustria, with 2004 heralding the opening of the Whittlesea Get Ahead Project (WGAP) with 120 students in its foundation phase. Get Ahead College opened in 2007 with 105 students in Grades 10 and 11. The schools continue to grow and thrive and currently educate just under a thousand students across the three campuses.

From humble beginnings and with the assistance of The Leacock Foundation in Toronto, Canada, the Get Ahead Schools have grown into formidable schools in the district and are known for innovation in education. With Leacock's support, all three schools have recently installed solar power

in order to provide uninterrupted teaching to its students and to ensure its sustainability. QGAP is in its fifth year of exploration and integration of coding and robotics into the daily timetable, introducing and strengthening skills required to be successful in the fourth industrial revolution.

In celebration of their 30th birthday, QGAP collaborated with various well-known artists who produced beautiful works of art, which were up for auction on Friday 09 September 2022. The art auction was one of the most successful fundraisers ever hosted by the school, raising R105,000. The proceeds will be used to develop the art department at QGAP. The support from the local business community was overwhelming and the feedback was positive and very complimentary.

The success of the 30th anniversary celebrations is a evidence of the hard work and dedication of the Get Ahead Schools' founders, teachers, and students. It is inspiring to see the impact that our schools have had on the community. As we continue to grow and thrive, we can only imagine the bright future that awaits the students of Get Ahead Schools.



# SUPPORT IN 2022

Anda Mkefa

Anonymous Donor

Barbara Kenner

BK Administrators

Bob McKenzie

Branksome Hall, Toronto, Canada

BTC Queenstown

Busisiwe Motekase

Christine Callaghan

Cilla Crankshaw

Colleen Aylesbury

Davies Foundation

Department of Education

Dirk de Villiers

Elethu Siyeka

Eyethu Hardware

Eyona Energy

FutureProof SA

Gerda Cloete

GMMDC

Grettel Osorio Hernandez

Helena Wagenaar

Hi-Tech Plant Hire (Danosh Vandayar)

HP Education

Jessica Strydom

Kelley Marriott (Braun)

klikd (Pam Tudin)

Likka Land

Lindie Waller Photography

Lisa Illingworth

Luyanda Ndlelo

Marc Bradley

Margaret Whewall

Marissa Potgieter

Martin and Joan Peskin

Mr and Mrs Bani

Mrs Makasi

Mrs Kemp

Prissy Lane (Candice Wiggill)

Queenstown Education Foundation

Queenstown Education Foundation IT

Queenstown Engineering

Queenstown Frozen Foods

Russell and Sons (Sean Russell)

Sakhikamwa Foundation

Sign & Copy

Spargs SuperSpar

Sponsor Families

Stephen Townley-Bassett

Stuart Wilkes

Talitha Louw

The Leacock Foundation

Theo Anaxagoras

Twizza

Yolandi de Bruyn

Waterval Boerderij

WG Mica

Zodwa Gqwaka

# BOARD OF TRUSTEES



**Boy Stone**  
CHAIRMAN

Trustee since 2004 and currently in second term of chairmanship.

Business owner of GRC Panels in Komani.



**Daan Jonker**  
VICE-CHAIRMAN

Retired Director: Teacher Development, Eastern Cape Department of Education

- BA
- B. Ed



**Andrew Alt**  
TREASURER

Chief Imagination Officer at Draftworx

- CA (SA), PA (SA), RA
- B. Com (Rat). Hons



**Vicki du Preez**  
TRUSTEE

Executive Head of Get Ahead Schools

- Higher Dip. in Education
- Advanced Cert. in Special Needs Education
- Leadership Development Programme Certificate from Wits University
- Certificate in Strategic Leadership from GIBS



**Fatima Jakoet**  
TRUSTEE

Pilot and founder of Sakhikamva Foundation, Cape Town

- ND Analytical Chemistry
- B. Tech Chemistry
- MBA
- Executive MBA Harvard Business School
- SA Commercial Pilot License



**Alan Thompson**  
TRUSTEE

Deputy Head, Dale College, Qonce (King Williams Town)

- Higher Diploma in Education
- B. Ed
- Master of Education
- Masters in Business Administration



**Karrie Weinstock**  
CO-OPTED TRUSTEE

Head, Centre for Strategic Leadership, Branksome Hall, Toronto, Canada

- BA in English
- Certificate of Education in English
- Masters of Education, Administration, Planning and Social Policy, Harvard University
- Principals' Qualifications, Educational Leadership and Administration
- Certified Solution Focused Practitioner – Counselor and Coach



**Castro Macozoma**  
CO-OPTED TRUSTEE

Attorney and Director, Bate Chubb & Dickson Inc., East London

- LLB
- Board member of East London and Mdantsane Attorneys Association
- Legal practitioner of the Mental Health Review Board of the Eastern Region
- Treasurer of the Alfred Mtisi Foundation



**Zodwa Gqwaka**  
CO-OPTED TRUSTEE

Certified Business and Personal Development Coach, Entrepreneur and Motivational Speaker, Komani



# TREASURER'S REPORT

As the financial position of our institution is critical to ensuring its sustainability, I will provide you with an overview of the current state of affairs.

## REVENUE SOURCES

Our primary source of revenue is tuition fees. I am delighted to report that WGAP has experienced an increase in enrolment due to our efforts to grow closer to the community and reposition the marketing of the school.

Enrolment at QGAP and GAC has remained stable. We are mindful of keeping fees affordable while delivering a quality educational product. The operational processes have resulted in a remarkably low rate of bad debts, reflective of tight credit control and considerable effort in collection.

We rely on donations and grants from individuals, foundations, and corporations to fund specific programmes and projects. We are grateful for the continued invaluable support of The Leacock Foundation in 2022. We received subsidies from the Department of Education, for which we are immensely grateful.

## EXPENSES

Our most significant expense is personnel costs and we have made efforts to control these costs by being smart about the positions available, limiting salary increases, and using staff in multi-tasking roles where possible. Despite these efforts, salaries remain a significant portion of our expenses.

Facility costs include utilities, maintenance, and repairs. We have been successful in implementing a solar power generation system across the schools and are constantly looking for opportunities to reduce utility costs.

**“The operational processes have resulted in a remarkably low rate of bad debts, reflective of tight credit control and considerable effort in collection.”**

## FINANCIAL MANAGEMENT

We have a detailed budgeting process in place for each division of the school, which includes revenue and expense projections for the coming year. The budgeting process is collaborative, with input from school leadership, staff, and the board. We receive monthly financial reports that detail revenue and expenses, actual versus budgeted amounts, and year-to-date figures. These reports help us monitor the financial health of the school and make informed decisions.

## CHALLENGES AND OPPORTUNITIES

The Covid-19 pandemic has affected our school's operations, requiring us to adapt to new modes of instruction and provide additional resources to support remote learning. The pandemic has also resulted in some families facing financial hardship, which has impacted our revenue. Despite this, our level of non-payment is exceptionally low. We continue to seek opportunities to increase our revenue through fundraising.

Loadshedding has introduced an additional difficulty, especially when one of our pillars in the Vision for Excellence, is strengthening the use of technology. Our solar initiative is expected to completely mitigate this risk as we go forward.

IEB certification represents an exciting opportunity to differentiate GAC in the market and drive quality education.

In conclusion, while our school's financial situation is stable, we must remain vigilant in managing our expenses and seeking new revenue sources. We face some challenges, particularly in light of the pandemic-induced economic slowdown and loadshedding, but we also have opportunities to grow and strengthen our institution. As board members, it is our responsibility to ensure the long-term sustainability of the school and support its mission to provide quality education to our students.

*Our consolidated audited financial statements for 2020 and 2021 can be found overleaf. At time of going to press, the 2022 audited financial statements were being compiled by our auditors.*



**Andrew Alt**  
BOARD TREASURER

# TRIBUTE TO PETER OLIVER

Peter was not only a successful businessman but also a compassionate philanthropist who made a significant impact on the lives of many people, especially those of the disadvantaged communities in Komani (Queenstown) and Whittlesea in the Eastern Cape of South Africa.

Peter's generosity knew no bounds, and he was always willing to lend a helping hand to those in need. His passion for positive change in his beloved South Africa, led him to support the Get Ahead Schools, where he provided much-needed resources and support to students and teachers alike.

Through his philanthropic efforts, Peter was able to make a profound difference in the lives of many young people in these communities. He believed that education was the key to a brighter future and was determined to ensure that every child had access to quality education, regardless of their background or circumstances.

Peter's legacy will continue to live on through the countless lives he touched and the many students who have benefited from his support. His kindness and compassion will never be forgotten, and his impact on the world will be felt for generations to come.

The world has lost a great man, and we have lost a special friend.

Rest in peace, Peter.



*“Get Ahead is a story of the triumph of the human spirit.”*

# GET IN TOUCH

## CONTACT NUMBERS:

### WGAP

+27 40 842 7042

### QGAP

+27 45 858 8199

### GAC

+27 45 858 8044

## PHYSICAL ADDRESSES:

### WGAP

112 Bowker Street, Whittlesea, 5360

### QGAP

21 Faraday Road, Queendustria, Komani, 5320

### GAC

14 Faraday Road, Queendustria, Komani, 5320

## WEBSITE:

[getahead.org.za](http://getahead.org.za)

## SOCIAL MEDIA:

-  Get Ahead College
-  Get Ahead Primary School Queenstown
-  Get Ahead Primary School Whittlesea
-  Get Ahead Schools
-  Get Ahead Project Trust Schools

## LEGALITIES:

### GET AHEAD PROJECT SCHOOL TRUST

Registered as an independent school on 26 April 1993

Trust Registration #: TM4093

NPO #: 033-051-NPO

PBO #: 130002093

Legal Status: 18A Tax Status



ISASA member school



Accredited by Umalusi



Quality assured by IQAA

