



WORLD AHEAD LEVEL UP 2023

GET AHEAD SCHOOLS

Where every child feels worthy and validated.



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CHAIRMAN'S REPORT

2023 has been a remarkable year for Get Ahead Schools, marked by significant achievements, and culminating in the best set of matric results in five years.

Throughout the year, we made substantial strides in realizing our strategic objectives.

Our commitment to providing a quality, values-based education that equips students with the necessary skills to thrive in today's world remains unwavering. We continue to prepare our students to become responsible and productive members of society, equipped to navigate the complexities of the modern world with confidence and integrity. I extend my heartfelt gratitude to our dedicated Heads of school and staff, whose tireless efforts ensure that our

students receive the best education possible.

At the end of 2023, we navigated a seamless transition in leadership with the departure of Trevor Harbottle. Our Vision for Excellence facilitated a shift from a personality-centric to a purpose-driven leadership approach, fostering a more cohesive and purposeful working environment. I extend my sincere gratitude to Trevor for his positive impact on Get Ahead College and for fostering a culture of care and appreciation. His legacy will endure as we embark on a new chapter under the guidance of Alan Thompson, who will join the College as Head in 2024. We eagerly anticipate the contributions Alan will make to the school's continued growth and success.

Finally, I would like to express my deepest appreciation to our dedicated Board members, staff, volunteers, and supporters. Their unwavering commitment and tireless efforts have been instrumental in our success this year. It is through their collective dedication that we continue to uphold our school's mission and make a positive impact on the lives of our students.



Boy Stone
CHAIRMAN OF THE BOARD

EXECUTIVE HEAD'S REPORT



Vicki du Preez
EXECUTIVE HEAD

The journey embarked upon by the Get Ahead Schools under the visionary umbrella of our Vision for Excellence 2025 has been nothing short of extraordinary. It is evident that the pursuit of excellence is not just a vision but a dynamic reality that has significantly shaped the educational landscape of the Get Ahead Schools.

Under the Vision, a multitude of activities, initiatives, and infrastructure enhancements have been successfully implemented across the three campuses. Notable

achievements include the cultivation of an innovation mindset through initiatives like Chromebooks, the establishment of a 4iR Lab, exposure to coding and robotics, and the establishment of art and drama clubs.

The impact of the Vision is reflected in consistently high matric results, increased enrolment, and impressive tertiary education placement rates. The scholarship and sponsorship programme has been a game-changer, ensuring that academically distinguished students and those in need, receive support - fostering a sense of community and support.

Sustainability lies at the core of the Vision, evident in the implementation of solar power, borehole water, and financial strategies for long-term stability. The commitment to financial sustainability is demonstrated through cost-effective measures and careful budgeting.

The Get Ahead Schools' reputation has soared with successful IEB

accreditation, invitations to prestigious debating competitions, and recognition as a top primary school in the online Matific Olympiad. These accomplishments not only enhance the schools' standing, but also provide unique opportunities for students to excel on a broader stage.

Looking ahead, we are filled with anticipation and excitement for the remaining journey of the Vision. Every initiative undertaken is driven by the profound commitment to ensuring our students leave us not only academically adept, but also well-prepared for the dynamic challenges of the world of work or further study. As we strive to equip them with the skills of adaptability, resilience, and creative thinking, our ultimate goal is to nurture responsible and empowered citizens.

We thank funders and friends of Get Ahead for their unfailing support and belief in our Vision for Excellence.

VISION FOR EXCELLENCE 2025

VISION:

To be the leading
STREAM school in Africa.

VALUES:

We promote a
Christian ethos based on

Respect - Honesty - Love

MISSION:

To prepare our students for a rapidly changing world by:

Creating an environment of innovative thinking,
adaptability, creativity and resilience.

Empowering all students to become independent,
contributing citizens of society.

Cultivating and developing an entrepreneurial mindset
and approach to thinking that actively develops talent.

Recruiting, investing in, supporting and retaining
a diverse group of educators and professionals.

PILLARS

INNOVATION
MINDSET

SKILLED
FOR LIFE

LEARNING
FOR ALL

WORKPLACE
OF CHOICE

TACTICS

- Upgrade IT backbone, hardware and software.
- Innovation Specialist will:
 - Upskill teachers in the latest technology applications;
 - Design and implement a hybrid teaching model for uninterrupted teaching and learning due to Covid-19 protocols;
 - Model and maximise utilisation of 4iR Classroom and Makerspace rooms;
 - Develop Social Emotional Learning (SEL) competencies in teachers and students;
 - Implement cross-campus teaching with grade specific annual innovation projects.
- Target the middle school child in 4iR skills:
 - coding and robotics
 - app development
 - 3D printing
 - drone flying.

- Ensure that proficiency in English from Grade R to 3 is acquired and not learnt.
- Targeted levelled reading programme from Grade R to 12.
- Strengthen English and Maths through technology augmented learning.
- Provide opportunities for job shadowing.
- Experiential learning from Grade R to 9 to lay the foundation for content driven curriculum for Grades 10 to 12.
- Vibrant after school clubs.
- Focus on mental health and equip students with skills to advocate for themselves.
- Participate in external events and competitions.
- Guide students on their journey to adulthood.

- Upskill teachers in identifying, screening, assessing and supporting students with learning barriers.
- Provide individual support strategies to students with barriers to learning.
- Partner with GMMDC to establish the Maths and Science ReMatrix Programme for post matric students to improve their marks for access to higher education.
- Provide hybrid teaching model for self-directed learning (online/offline).
- Share facilities for community outreach.

- Create opportunities for inspired teaching through professional development and shared best practise.
- Promote a culture of appreciation and care.
- Provide regular opportunities for wellness check ins.
- Invest in staff through talent pipeline.

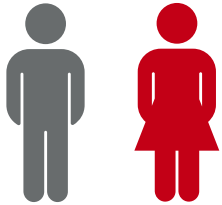
SUSTAINABILITY

- Ongoing robust, targeted enrolment drives.
- Grow a reserve fund strong enough to cover running costs for 5 years, to ensure perpetuity.
- Nurture partnerships and strengthen capacity in our fundraising department.
- Create differentiated income streams.
- Gradually move off the grid with water and electricity by installing solar panels and drilling additional boreholes.

2023 STATS

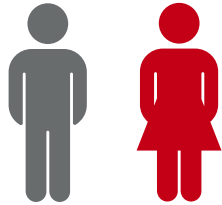
GENDER

WGAP STUDENTS



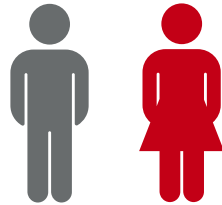
52.5% 47.5%

QGAP STUDENTS



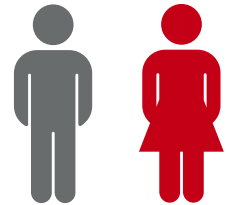
49.6% 50.4%

GAC STUDENTS



44.9% 55.1%

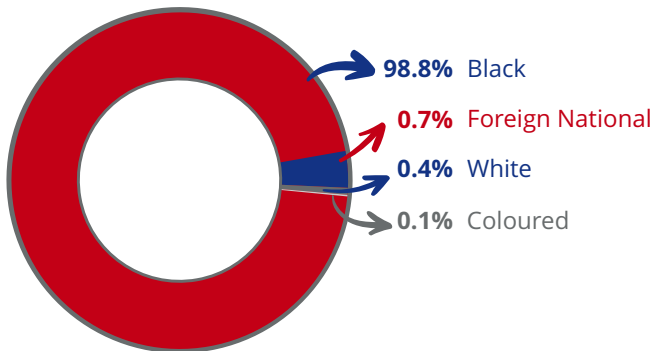
STAFF



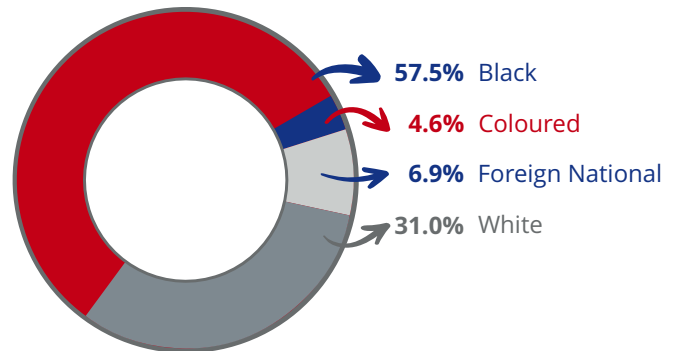
29.9% 70.1%

ETHNICITY

STUDENTS

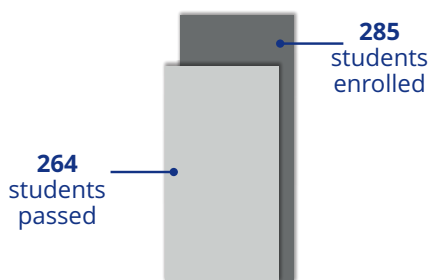


STAFF



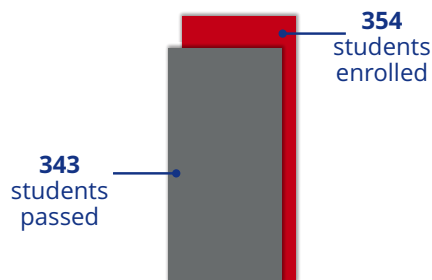
PASS RATES

FOUNDATION PHASE Grade 0 to 3



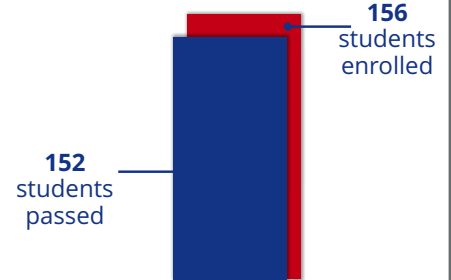
92.6% pass rate

INTERSEN PHASE Grade 4 to 7



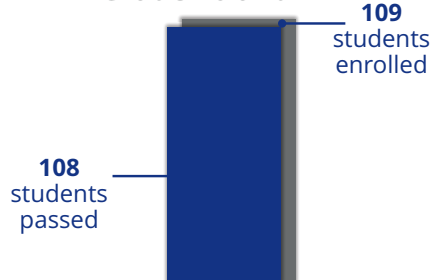
96.9% pass rate

GET PHASE Grade 8 and 9



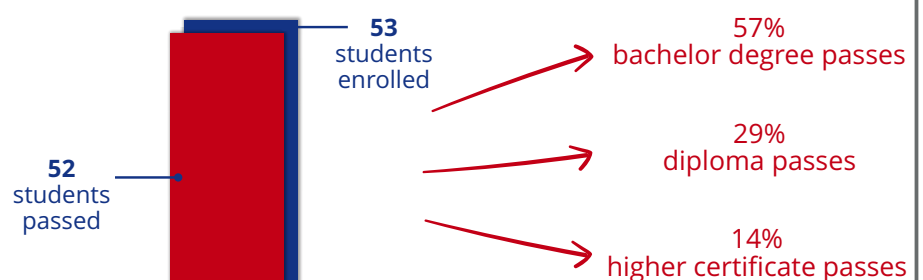
97.4% pass rate

FET PHASE Grade 10 and 11



99.1% pass rate

MATRICS Grade 12



98.1% pass rate

WGAP REPORT

In 2023, WGAP embarked on a journey of unprecedented growth and achievement, fuelled by our unwavering commitment to excellence and driven by our theme "Let's Do This!".

We are thrilled to announce a 10% increase in student enrolment, surpassing the milestone of 200 students. This milestone not only reflects the positive reputation WGAP has garnered in Whittlesea, but also highlights the community's demand for quality education. The positive and caring attitude of our staff has been fundamental in cultivating a supportive and conducive learning environment for our students.

"This milestone not only reflects the positive reputation WGAP has garnered in Whittlesea but also highlights the community's demand for quality education."

Our academic offering continues to evolve and improve. After school extra lessons are enjoyed by students requiring additional attention in their studies. We celebrate every improvement and encourage and motivate our students to give of their best at all times.

Our sports' field project is well underway, with the added

bonus of newly planted trees to provide shade for future generations of athletes. The improved facilities ensured that our annual sports' day exceeded expectations, hosting a total of 12 schools.

We embarked on an exciting journey to refresh the inside of our school with a new coat of paint. This transformation has enhanced the aesthetics of our classrooms and hallways, creating a clean, modern, and calm learning environment.

Our library underwent a stunning make over. With modern furnishings, fresh paint, and an array of new reading materials, our library is now one of the main attractions for students. It is a space where they collaborate, research or relax with a good book.

The entire WGAP community has united in a shared vision. Together, we have achieved remarkable progress in a relatively short span of time, and we are filled with pride for how far we have come.



Herman Venter
WGAP OPERATIONAL HEAD

QGAP REPORT

In the past year, QGAP has celebrated a series of notable achievements, providing a safe and nurturing environment for both our students and colleagues. Our dedication has set the stage for success, and we are excited to share the highlights of our journey in 2023.

ACADEMIC TRIUMPHS

Our students achieved good results in the annual Conquesta Olympiad, particularly our Grade 3 students who achieved an impressive average of 71% in Mathematics and an outstanding 88% in English. Grade 4 to 7 students demonstrated solid performance with an average of 55% in Mathematics and 69% in English. These results have displayed our students' capabilities and have also provided valuable insights for refining our academic strategies.

CULTURAL MILESTONES

Our students showed off their artistic skills at our first cultural showcase, and entertained the audience with poetry, dance and singing. The success of the showcase resonated strongly with our school community and sparked excitement for the continued celebration of cultural events

at our school.

Additionally, the Foundation Phase *Rainbow Rock* concert added a vibrant touch to our cultural calendar, creating two memorable evenings for both the students involved and the audience watching.

ENTREPRENEURIAL EXCELLENCE

Entrepreneurial skills were on full display as Grade 7 students showcased their business plans during Entrepreneurs' Day, resulting in a profitable day for all! Alongside the sale of their products, the students furnished comprehensive profit statements, highlighting the tangible use of their developed entrepreneurial skills.

PROFESSIONAL DEVELOPMENT

Eleven teachers and administrative staff completed Level 1 First Aid training, ensuring essential life-saving skills are at their, and the school's, disposal. A two-day reading workshop focused on group-guided reading techniques, fostering a culture of literacy among our students. Workshops on managing inner critics, ethical leadership styles, and a Microsoft Excel training course for administrative staff further enriched our team's capabilities.

TECHNOLOGICAL INTEGRATION

The introduction of Chromebooks has revolutionized our academic landscape, enhancing critical thinking skills and leading to a significant rise in students achieving levels 6 and 7, in both Mathematics and English.

Using the Chromebooks, our Grade 7 students independently prepared for the National Standard Bank Matific Olympiad. Their self discipline and dedication secured them an impressive 9th place in the nationwide olympiad.

“The introduction of Chromebooks has revolutionized our academic landscape.”

INFRASTRUCTURE AND SUSTAINABILITY

QGAP witnessed significant enhancements across the campus. From the installation of solar panels at the Grade R campus, to the renovation of all classrooms through repainting, upgrades to ablution facilities, and extensive IT backbone improvements – these initiatives have enhanced our facilities, providing a safe and beautiful learning environment.

As we reflect on the accomplishments of 2023, it is clear that QGAP is on a trajectory of growth and advancement. The

collaborative efforts of our dedicated team, coupled with our commitment to innovation, has positioned us as a beacon of excellence in education in our district. We look forward to building on this momentum and continuing to make a positive impact on the lives of our students in the years to come.



Annelise Pieterse
QGAP OPERATIONAL HEAD

GAC REPORT

2023 will be remembered as the year we established Get Ahead College as a school of choice in our district by introducing the IEB as our assessment body, for our excellent matric pass rate and every opportunity of growth and development in-between.

INNOVATION MINDSET

The move to using the 4iR Classroom as a permanent teaching space for Grade 8 Mathematics and Technology yielded positive returns and we saw a marked improvement in our students' confidence in using the technology in the room.

SKILLED FOR LIFE

Our affiliation with the Independent Examinations Board (IEB) remains a defining characteristic of our institution, enhancing the credibility and prestige of our programmes, while preparing students for success in a rapidly evolving global landscape.

For the first time in Get Ahead College's history, we introduced 7's rugby to our extracurricular offering. There has been a notable increase in student participation across various activities.

Our traditional choir did us proud by obtaining a double gold at the Queenstown Eisteddfod, the highest scoring choir at this year's Eisteddfod. Similarly, we could not contain our excitement when Athenkosi Kiti and Liyema Lucando were invited to the World Individual Debating and Public Speaking Championship (WIDPSC) in Durban. Under the mentorship of Grace Nolan from Branksome Hall, Toronto, our students confidently participated on the global stage. Athenkosi moved on to compete in Branksome Hall's Re:Solved online debating and public speaking competition, where she ended in the top 8 of 100 international participants.

LEARNING FOR ALL

Our teaching staff received specialized training aligned with

the IEB assessment process, equipping and empowering them with the skills and knowledge, especially in the development of critical thinking, to achieve excellence in their teaching and learning.

“Our affiliation with the IEB remains a defining characteristic of our institution.”

WORKPLACE OF CHOICE

The completion of our wellness garden provided a serene and tranquil space for staff and students alike, promoting overall well-being, reflection, rest and relaxation in a beautiful setting.

Our teaching staff admirably demonstrated exceptional adaptability and competence in navigating the challenges presented by our dual assessment bodies, CAPS and IEB. Their professionalism and dedication in managing responsibilities amidst associated pressures are commendable.

GENERAL

As we reflect on the accomplishments of the past year, we remain steadfast in our commitment to provide our students with top quality schooling in a nurturing and supportive environment. We are excited about the opportunities that lie ahead in 2024 and are determined to build upon our achievements to further elevate Get Ahead College's reputation and impact.



Trevor Harbottle
GAC OPERATIONAL HEAD

THE YEAR THAT WAS



GAC chess club had a successful year competing against their peers in other schools.



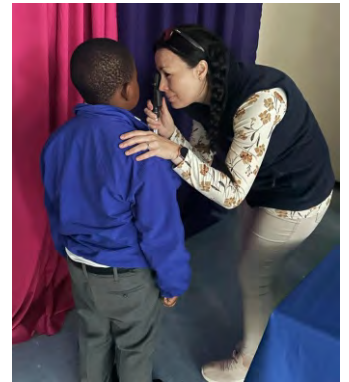
QGAP's learner council immersed in a team building weekend at Forest Way in Stutterheim.



Teachers successfully completed a five-day IEB assessors course as GAC gears up to become the only IEB high school in the district.



Sgt Adams visited QGAP and imparted vital advice on navigating unsafe situations.



SpecSavers conducted eye screenings for Grade 1 students at QGAP.



QGAP's Foundation Phase dazzled with their sold-out Rainbow Rock concert, displaying a well polished and fun evening for all.



Liyema Lucando and Athenkosi Kiti advanced to the finals of the World Individual Debating and Public Speaking Championships held in Durban.



Care packages collected for Mandela Day in aid of John Vorster Old Age Home.



WGAP Grade 3 students took part in the KFC mini cricket tournament in East London.



Grade 12 students attended the Eskom Science Expo in Makhanda.



Technology integration using Chromebooks.



Our Grade 10's explored nature's classroom.



Onika Lackay was the top QCAP achiever in the art and drama Eisteddfod.



Enjoying the tranquility: WGAP's library renovation completed, offering students a haven to lose themselves in a good book.



The GAC soccer team showed grit and determination during the 2023 season.



QCAP teachers engaged in a highly anticipated friendly match against the U/13 netball team, emerging victorious in a spirited contest.



A delightful Mother's Day tea to celebrate and honour the special moms, aunts and gogos we have at WGAP.



GAC's traditional choir achieved an impressive double gold (92%) in the Eisteddfod.



A heartfelt farewell function to honour the Grade 7's.



Appreciating and celebrating various cultures at QCAP with an Intersen Phase cultural showcase.



Netball at GAC continues to thrive.



Adventure awaits: WGAP preschoolers enjoyed an excursion to the Lawrence de Lange Game Reserve.



Grade 9 and 11 students engaged in a career expo by Cape Career Exhibitors Association at GAC.



Colourful Heritage Day celebrations at GAC.



Storming ahead: the start of the new 7's rugby at GAC.



Budding Grade 7 entrepreneurs advertised, prepared and sold their goods at a very successful entrepreneur's day at QCAP.



Annual netball and soccer festival at WGAP with 12 schools from Whittlesea and Komani participating.

THE IMPACT OF TECHNOLOGY



A significant milestone in the educational offering at QGAP was the introduction of Chromebooks and the IXL program.

Through an easy-to-use, all-inclusive online platform, IXL provides thousands of curriculum and instructional resources, promoting self-directed learning, resulting in students taking ownership of their learning.

In examining the outcomes of Grades 5 to 7's progression, we observed consistent patterns of improvement

across Mathematics and English proficiency levels.

For the Grade 5 cohort transitioning to Grade 6, the longitudinal analysis revealed remarkable progress. In Mathematics, the percentage of students achieving level 6 increased from 23.8% in Grade 5 to 31.66% in Grade 6, while the percentage

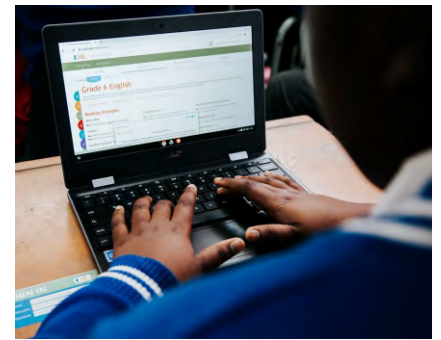
reaching level 7 experienced a notable increase, reaching 25% in Grade 6.

Similarly, in English, the cohort

exhibited substantial growth, with the

percentage achieving level 6 rising from 10.29% to 16.12%, and those attaining level 7 skyrocketing from 1.47% to an impressive 53.22%. The sustained growth observed from Grade 5 to Grade 7 emphasized the efficacy of technology-enabled teaching and learning.

The integration of Chromebooks and the IXL program played a pivotal role in driving continuous growth and academic excellence among our students. An additional set of Chromebooks have been procured to strengthen the program.



THE IMPACT OF COLLABORATION



The journey to WIDPSC began when Athenkosi and Liyema showcased their exceptional skills at the National competition in Cape Town in 2022, where they caught the attention of adjudicators and earned their spots in the prestigious international event. The invaluable support extended by Ms Grace Nolan, Branksome Hall's esteemed debate coach, was

PAGE 10

instrumental in honing the students' abilities to perfection.

Behind Athenkosi and Liyema's success lies a tale of collaboration and generosity. The enduring partnership between Get Ahead College and Branksome Hall in Toronto, combined with the benevolence of the Leacock Foundation and a philanthropic family from Toronto, ensured that financial barriers did not hinder the students' participation. This exemplifies how collective efforts can pave the way for life-changing opportunities.

Reflecting on their WIDPSC experience, both Athenkosi and Liyema express profound gratitude to their sponsors. Liyema, reminiscing about the enriching interactions with participants from diverse backgrounds, emphasizes the invaluable knowledge gained during

the competition. Athenkosi, on the other hand, highlights the cultural exchange and historical exploration that defined their trip to Durban.

Get Ahead celebrates Athenkosi and Liyema's remarkable achievements at WIDPSC as a triumph of talent, perseverance, and collaboration.



Liyema Lucando and Athenkosi Kiti

MOVERS AND SHAKERS



Ziyanda Mavumengwana
CLASS OF 2008

Ziyanda Mavumengwana's story is a shining example of seizing opportunities and surmounting challenges.

Ziyanda's educational voyage commenced at Get Ahead College in 2003, where she was among the

pioneering matric class of 2008. The solid foundation laid by GAC became the bedrock for her future achievements.

Driven by an unyielding thirst for knowledge, Ziyanda pursued higher education at Nelson Mandela University (NMU) in Gqebera (formally Port Elizabeth). There, she earned a Bachelor's Degree, followed by an Honours and a Master's Degree in Psychology.

Her professional journey saw her excel as a clinical psychologist in government hospitals, before venturing into private practice and offering her expertise to a university in Mthatha, where she became a beacon of support for students in need. In 2022, Ziyanda authored the impactful book *"You're Okay but the Stuff That Happened to You Wasn't,"* resonating with readers nationwide and earning her well-deserved recognition.

Her achievements were celebrated in the NMU newsletter and further honoured through book launches in three cities, culminating in a nomination for a Young Achievers Award by the Board of Health Care Funders.

Ziyanda's journey embodies the values of Get Ahead College, illustrating how education, perseverance, and passion can pave the way for transformative change.



Herman Venter
WGAP OPERATIONAL HEAD

The 1965Ride symbolizes the enduring legacy of education and the transformative power it holds. With one singular goal uniting them, Herman and his fellow cyclists embarked on this arduous journey, fuelled by a shared commitment to raising funds for education.

The trip covered a staggering 850 kilometers from Johannesburg to Komani over the course of eight days.

Herman had this to say, "The struggle to wake up at 03:30am in the mornings to train for the 1965Ride, is nothing compared to the struggle some of our students go through everyday".

Their efforts bore fruit in tangible ways. The funds raised not only brought awareness to the plight of education in Komani but also facilitated real change. In 2023, Get Ahead was awarded three partial bursaries, illuminating the path to a

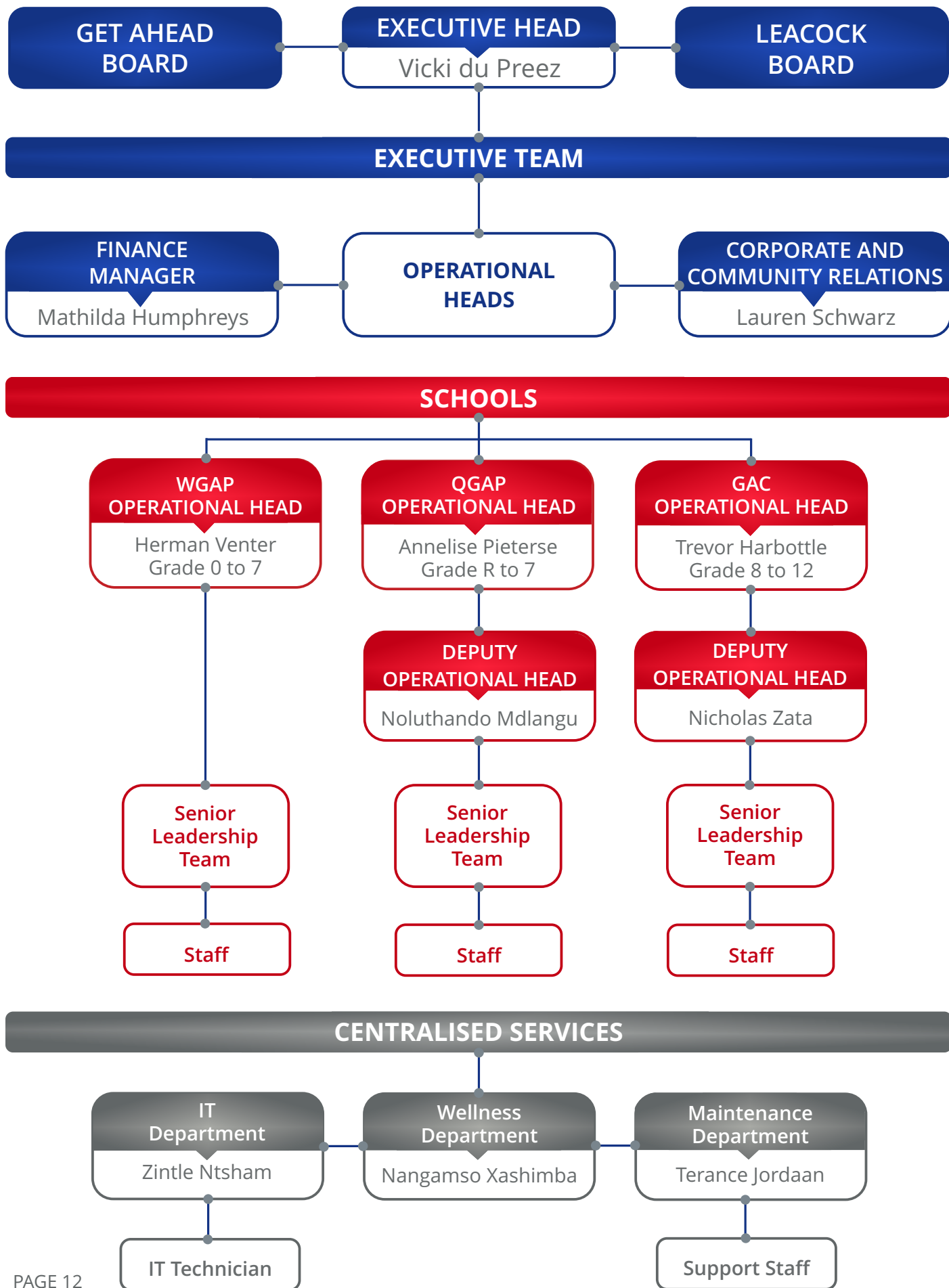
brighter future for deserving students.

As Herman and his fellow cyclists traversed the distance, they did more than just cover ground - they ignited hope. Together, they proved that when individuals come together with a shared purpose, they can achieve remarkable feats.

In Herman's participation in the 1965Ride for Education, we find a source of inspiration and pride. His willingness to give of himself for the betterment of others embodies the values we hold dear as a school community.



OUR ORGANISATION



BOARD OF TRUSTEES



Boy Stone
CHAIRMAN

Trustee since 2004 and currently in second term of chairmanship

Business owner of GRC Panels in Komani



Daan Jonker
VICE-CHAIRMAN

Retired Director: Teacher Development, Eastern Cape Department of Education

BA
B. Ed



Andrew Alt
TREASURER

Chief Imagination Officer at Draftworx

CA (SA), PA (SA), RA
B. Com (Rat). Hons



Vicki du Preez
TRUSTEE

Executive Head of Get Ahead Schools

Higher Dip. in Education
Advanced Cert. in Special Needs Edu
Leadership Development Programme
Certificate from Wits University
Certificate in Strategic Leadership from GIBS



Fatima Jakoet
TRUSTEE

Pilot and founder of Sakhikamva Foundation, Cape Town

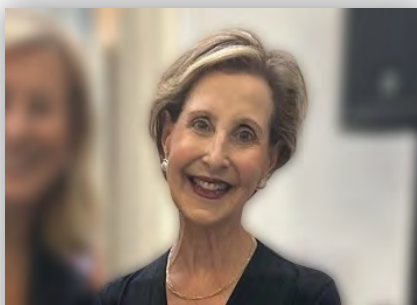
ND Analytical Chemistry
B. Tech Chemistry
MBA
Executive MBA Harvard Business School
SA Commercial Pilot License



Alan Thompson
TRUSTEE

Deputy Head, Dale College, Qonce (King Williams Town)

Higher Diploma in Education
B. Ed
Master of Education
Masters in Business Administration



Karrie Weinstock
CO-OPTED TRUSTEE

Head, Centre for Strategic Leadership, Branksome Hall, Toronto, Canada

BA in English
Certificate of Education in English
Masters of Education, Administration, Planning and Social Policy, Harvard University
Principals' Qualifications, Educational Leadership and Administration
Certified Solution Focused Practitioner – Counselor and Coach



Castro Macozoma
TRUSTEE

Attorney and Director, Bate Chubb & Dickson Inc., East London

LLB
Board member of East London and Mdantsane Attorneys Association
Legal practitioner of the Mental Health Review Board of the Eastern Region
Treasurer of the Alfred Mtsi Foundation



Zodwa Gqwaka
CO-OPTED TRUSTEE

Certified Business and Personal Development Coach, Entrepreneur and Motivational Speaker, Komani

TREASURER'S REPORT



Andrew Alt
BOARD TREASURER

As the custodian of our schools' financial well being, I am pleased to present the treasurer's report for the fiscal year 2023, outlining the key highlights of our revenue sources, expenses, and financial management efforts.

REVENUE SOURCES

Our primary revenue stream - tuition fees - has seen a notable increase owing to our strategic initiatives aimed at fostering stronger community ties and revitalizing our marketing endeavours. This has resulted in a commendable rise in enrolment at WGAP, indicating a positive response to our efforts.

While enrolment at QGAP and GAC has remained steady, our commitment to balancing affordability with quality education has been reflected in our stable fee structures. Furthermore, our vigilant credit control measures have contributed to a notably low rate of bad debts, underscoring our dedication to sound financial practices.

In addition to tuition fees, we continue to benefit from generous donations and grants from individuals, foundations and corporate entities, which play a vital role in supporting specific programmes and projects. The unwavering support of the Leacock Foundation and subsidies from the Department of Education have been instrumental in furthering our mission.

EXPENSES

Personnel costs constitute our largest expense, and concerted efforts have been made to exercise prudence in

this area. Measures such as strategic position allocation, restrained salary adjustments and leveraging staff versatility have been implemented to manage these costs effectively.

Despite these efforts, personnel expenses remain a significant portion of our budget.

Facility costs encompassing utilities, maintenance, and repairs continue to be managed diligently. The successful implementation of a solar power generation system across our schools underscores our commitment to sustainability while exploring avenues to mitigate utility expenses.

“Our commitment to balancing affordability with quality education has been reflected in our stable fee structures.”

FINANCIAL MANAGEMENT

Our robust budgeting process, meticulously tailored for each division of the school, serves as a cornerstone in our financial planning endeavours. Collaboration among school leadership, staff and the board, ensures comprehensive revenue and expense projections for the forthcoming year. Monthly financial reports provide transparent insights into our financial performance, facilitating informed decision-making and proactive management of our financial health.

CONCLUSION

In conclusion, while our institution's financial standing remains stable, we acknowledge the importance of prudently managing expenses and exploring avenues for revenue diversification. Challenges stemming from economic uncertainties and external factors like loadshedding necessitate our continued vigilance. Nonetheless, we remain poised to capitalize on opportunities for growth to fortify our institution's resilience. As stewards of our school's future, it is incumbent upon us to safeguard its long term sustainability and uphold our commitment to delivering quality education to our students.

(Please find the consolidated audited financial statements for the years 2021 and 2022 attached. The audited financial statements for the year 2023 are currently in the final stages of compilation by our auditors.)



CONSOLIDATED AFS

Statement of Financial Position as at 31 December 2022	2022	2021
Assets	R31,306,830	R32,330,117
Property, Plant and Equipment	R18,714,419	R18,309,282
Inventories	R88,030	R140,985
Trade and other Receivables	R589,022	R1,719,081
Cash and Cash Equivalents	R11,915,359	R12,160,769
Equity and Liabilities	R31,306,830	R32,330,117
Accumulated Surplus	R29,226,057	R29,152,071
Trade and Other Payables	R2,080,773	R3,178,046
Statement of Comprehensive Income		
Income	R34,972,590	R32,948,263
School Fees	R17,532,689	R16,672,055
Donations Received	R10,663,017	R8,700,917
Interests Received	R1,146,529	R1,129,624
Department of Education Subsidy	R3,182,329	R4,487,319
Sundry Income	R2,448,026	R1,958,349
Expenditure	R34,345,847	R29,768,680
Salaries and Wages	R20,963,991	R18,823,076
Repairs and Maintenance	R725,153	R1,045,122
Operating Expenses	R12,103,945	R9,900,482
Finance Costs	R552,758	R18,537
Surplus for the Year	R73,985	R3,161,046
Statement of Cash Flows		
Cash Flow from Operating Activities	R1,032,986	R4,921,700
Cash Generated from Operations	R455,126	R4,525,799
Interest Income	R577,860	R395,901
Cash Flow from Investing Activities	R11,915,359	R12,160,769
Total Cash Movement for the Year	-R245,410	R2,764,658
Total Cash at the Beginning of the Year	R12,160,769	R9,396,111

GET IN TOUCH

CONTACT NUMBERS:

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QGAP

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GAC

14 Faraday Road, Queendustria, Komani, 5320

WEBSITE:

getahead.org.za

SOCIAL MEDIA:

-  Get Ahead College
-  Get Ahead Primary School Queenstown
-  Get Ahead Primary School Whittlesea
-  Get Ahead Schools
-  Get Ahead Project Trust Schools

LEGALITIES:

GET AHEAD PROJECT SCHOOL TRUST

Registered as an independent school on 26 April 1993

Trust Registration #: TM4093

NPO #: 033-051-NPO

PBO #: 130002093

Legal Status: 18A Tax Status



ISASA member school

Accredited by Umalusi,
Council for Quality
Assurance in
General and Further
Education and Training



Quality assured by IQAA